

Counting Progression Document



Children count for 5 minutes daily at the start of their maths lessons.

Year 1

Objective

Assessment Notes

1. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
2. Count in multiples of twos, fives and tens.

Year 2

Objective

Assessment Notes

1. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.
- Count in fractions up to 10, starting from any number and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line (7, $7\frac{1}{2}$, 8, $8\frac{1}{2}$).

Year 3

Objective

1. Count from 0 in multiples of 4, 8, 50 and 100.
Count up and down in tenths (decimal and fraction version).

Assessment Notes

Year 4

Objective

1. Count backwards through zero to include negative numbers.
2. Count in multiples of 6, 7, 9, 25 and 1000.
3. Count up and down in hundredths (decimal and fraction version).

Assessment Notes

Year 5

Objective	Assessment Notes
1. Count forwards and backwards with positive and negative whole numbers, including through zero. 2. Count forwards or backwards in steps of powers of 10 for any given number up to 1000 000.	

Year 6

Objective	Assessment Notes
Revision of all of the above.	

